



RE Year 1 Areas of Focus

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Continuum Element(s)	Standard 1: Students
1.1D & 1.2D	Gather and use information about student development, students' prior learning and abilities to plan and deliver appropriate instruction
1.4D	Build relationships with students by establishing and maintaining rapport, valuing each student as an individual, while avoiding the use of bias, stereotypes and generalizations.
Element(s)	Standard 2: Content
2.1D	Use specific concepts, assumptions of learning, content-specific strategies and skills in planning and instruction
2.2D & 2.3D	Demonstrate understanding of important grade level content, concepts and processes in the Ohio Academic Content Standards and the school curriculum
Element(s)	Standard 3: Assessment
3.1D & 3.2D	Understand and use a variety of formal and informal assessment techniques to collect evidence of students' knowledge and skills.
3.2D & 3.4P	Identify learning standards, align assessment with curriculum and instruction and communicate these clearly to students
Element(s)	Standard 4: Instruction
4.1D, 4.2D, 4.3D & 4.4D	Set goals based on pre-assessment data, plan research-based instructional activities and use appropriate and flexible grouping during instruction to support the learning needs of all students
4.4 P & 4.5P	Link the content to past and future learning, recognizing that the scope and sequence of learning activities must be differentiated to meet the needs of all students
4.7D	Access appropriate materials, services and resources, including human and technological resources to support instructional goals and meet students' needs
Element(s)	Standard 5: Learning Environments
5.1D	Uses strategies to promote respect, positive relationships, cooperation and collaboration among students
5.3D & 5.4D	Use flexible learning strategies and grouping to engage students, foster curiosity and encourage responsibility for their own learning
5.5D	Transition between learning activities and use instructional time effectively.
Element(s)	Standard 6: Collaboration and Communication
6.1D	Use effective communication strategies in the classroom.
6.2D & 6.3D	Use a variety of strategies for timely, confidential professional communication with parents, caregivers, colleagues and other school staff.
Element(s)	Standard 7: Professional Responsibility and Growth
7.1D	Follow district policies,-state and federal regulations, separating personal beliefs from professional interactions with students and families
7.2D & 7.3D	Identify-content knowledge, instructional strengths and areas for professional growth, to develop and implement targeted goals, participate in relevant professional development, incorporating the new learning into instruction